SOMAIYA
VIDYAVIHAR

K J Somaiya Institute of Technology
An Autonomous Institute Permanently Affiliated to the University of Mumbai

Item No: 4.B.4
A.C. Date: 05/07/2024

Autonomy Syllabus Scheme III (2023-24)

(As per NEP 2020 Guidelines)

for

Four Year Multidisciplinary

Bachelors of Technology (B.Tech.)

Artificial Intelligence and Data Science

with

Multiple Entry and Multiple Exit Options

Levels 4.5 - 6

(First Year Effective from A.Y. 2023-24,
Second Year Effective from A.Y. 2024-25,
Third Year Effective from A.Y. 2025-26,
Last Year Effective from A.Y. 2026-27)

From the Principal's Desk:

To address the changing demands of the digital era, it is required to create a future-ready workforce that can navigate the complexities of an interconnected world, drive innovation, and contribute to the nation's growth. The **National Educational Policy 2020 (NEP 2020)** framed by the Government of India recommends a holistic, inclusive, and flexible approach to ensure equitable access to quality education across all levels, promote multidisciplinary research, and impart skill-based education with integration of technology. As per guidelines by the Department of Higher and Technical Education, Government of Maharashtra, the salient features of NEP 2020 aligned curriculum should include:

- Major (Core) Mandatory and Elective Courses
- Open Elective Courses
- Vocational and Skill Enhancement Courses
- Ability Enhancement Courses, Indian Knowledge System, and Value Education Courses
- Co-curricular Courses and Field Projects / Community Engagement Projects / Internship
- Multidisciplinary Minor Courses
- Option for Bachelor's Degree with Honours (based on Additional Credits)
- Option for Bachelor's Degree – Honours with Research (based on Additional Credits)
- Option for Bachelor's Degree with Double Minors (based on Additional Credits)
- Multiple Entry and Multiple Exit Options

Being an **autonomous institute** since the Academic Year 2021-22, **K. J. Somaiya Institute of Technology (KJSIT)**, has well-adapted newer approaches to reach higher levels of excellence in engineering education. Ahead of its time, the academic reforms at KJSIT have already addressed majority of these NEP 2020 aspects through its existing **Syllabus Scheme I, II, and II B** implemented under the academic autonomy. For a complete alignment with NEP 2020, the **KJSIT Autonomy Syllabus Scheme III** is introduced, to be effective from Academic Year 2023-24 across all the branches, progressively from First Year Engineering.

Specifically, the existing curriculum already comprise state-of-the-art **Major (Core) courses** in theory and practical. With an ideology that the root of innovation is 'interest', the curriculum offers wide range of Elective courses — grouped into **Major-related Electives** and **Inter-disciplinary / Open Electives**. At par with international engineering education, it follows a learner-centric approach as well as promotes MOOCs, where the students can choose to study courses concerning areas of their interests, and the same is continued in Scheme III.

Further, under the theme of "Learning by Doing", the existing curriculum includes Skill-Based Learning (SBL), Activity-Based Learning (ABL), and Technology-Based Learning (TBL) as eXposure (SAT) courses — that assure X factor in all the students of the institute. The SAT courses are practiced across the first three years of engineering, focusing on responsibilities towards society, problem-solving abilities, communication skills, ethics, leadership and teamwork, motivation for life-long learning, skills on emerging areas of technology, skills on different languages, etc. In the Syllabus Scheme III, these SAT courses are now aligned and offered as **Vocational Skill - SAT (VS - SAT) courses**, **Skill Enhancement - SAT (SE - SAT) courses**, **Ability Enhancement - SAT (AE - SAT) courses**, and **Value Education - SAT (VE - SAT) courses**.

Further, **Indian Knowledge System - SAT (IKS - SAT) course** is newly introduced in Scheme III that emphasizes on drawing insights from ancient wisdom to address modern challenges. Also, as an extension to the induction program for the First Year students, the introduced **Co-curricular - SAT (CC - SAT) course** aims to induct incumbents with the institutional practices, culture, and values, as well as encourage participation in co-curricular activities.

The component of **Project-Based Learning (PBL)** included in the Syllabus Scheme II is carried forward to Scheme III, wherein the students develop **Community Engagement / Field Projects** in Second, Third, and Last Year as Mini, Minor, and Major Projects respectively. Scheme III also retains the **Internship** component, offered with credits, to equip graduates with the industry trends, practices, and skills required at national and global level. The duality of PBL and Internship enables student involvement in research, innovation, and entrepreneurship, which are the fulcrums of higher education.

As a new introduction in line with NEP 2020, the Syllabus Scheme III incorporates mandatory **Multidisciplinary Minor courses** in Innovation and Entrepreneurship, Biotechnology, IoT and Cloud Computing, Geographical Information System, Very Large Scale Integration (VLSI) and Artificial Intelligence. These courses promote interdisciplinary thinking and broaden the career prospects, enabling students to develop solutions to real-world problems by combining expertise from multiple domains.

Aligned with NEP 2020, the Scheme III retains the initiative taken through Scheme II / II B of offering **Honours courses** for students who are desirous of pursuing focused interest in 06 emerging areas of technology recognized by AICTE: Internet of Things, Artificial Intelligence & Machine Learning, Cyber Security, Virtual and Augmented Reality, Data Science, and Blockchain. These Honours courses correspond to high-end industry standards and offer multi-fold opportunities of specialization.

As per NEP 2020, the above curricular aspects of Four Years UG Engineering Programme shall be offered with **Multiple Entry and Multiple Exit options**, leading to the conferment of:

- **One Year UG Certificate in Technology:** Awarded after completing First Year of Engineering and acquiring additional 08 credits immediately after First Year.
- **Two Years UG Diploma in Technology:** Awarded after completing Second Year of Engineering and acquiring additional 08 credits immediately after Second Year.
- **Three Years Bachelor's Degree in Vocation (B.Voc.):** Awarded after completing Third Year of Engineering and acquiring additional 08 credits immediately after Third Year.
- **Four Years Bachelor's Degree in Technology (B.Tech.) with Multidisciplinary Minor:** Awarded after completing Fourth Year of Engineering.
- **Four Years Bachelor's Degree in Technology (B.Tech.) Honors with Multidisciplinary Minor:** Awarded after completing Fourth Year of Engineering and acquiring additional 18 credits through Honours courses in respective major discipline over Third & Fourth Year of Engineering.
- **Four Years Bachelor's Degree in Technology (B.Tech.) Honors with Research and Multidisciplinary Minor:** Awarded after completing Fourth Year of Engineering and acquiring additional 18 credits through a research project in respective major discipline during Fourth Year of Engineering.
- **Four Years Bachelor's Degree in Technology (B.Tech.) with Double Minors (Multidisciplinary & Specialization):** Awarded after completing Fourth Year of Engineering and acquiring additional 18 credits through additional courses in another Engg. / Tech. discipline during Second to Fourth Year of Engineering.

Through the implementation of Autonomy Syllabus Scheme III (as per NEP 2020 Guidelines), strategic planning, and joint efforts of all stakeholders, KJSIT is endeavouring to enhance the quality of engineering education and set a benchmark for all the autonomous institutes nationwide.

Dr. Vivek Sunnapwar
Principal and Chairman - Academic Council

Preface by Board of Studies in Artificial Intelligence and Data Science:

We, the members of Board of Studies of B. Tech in Artificial Intelligence and Data Science (AI-DS) are very happy to present Autonomy Syllabus Scheme-III of Second Year Semester III of B. Tech in Artificial Intelligence with effect from the Academic Year 2024-25. We are assured that you will discover this syllabus interesting and challenging, we have implemented The **National Educational Policy 2020 (NEP 2020)** framed by the Government of India. As per guidelines by the Department of Higher and Technical Education, Government of Maharashtra, additionally comparing to Autonomy Scheme-I, II and II-B, we have introduced Multidisciplinary Minor Courses, Option for Bachelor's Degree with Honours, Honours with Research, Bachelor's Degree with Double Minors and Multiple Entry and Multiple Exit Options based on additional credits. Further, **Indian Knowledge System - SAT (IKS - SAT) course** is newly introduced in Scheme III that emphasizes on drawing insights from ancient wisdom to address modern challenges. Scheme III also have the **Internship** component for a complete semester, offered with credits, to equip graduates with the industry trends, practices, and skills required at national and global level.

The mandatory Multidisciplinary Minor courses such as Innovation and Entrepreneurship, Biotechnology, IoT and Cloud Computing, Geographical Information System, Very Large Scale Integration (VLSI) and Artificial Intelligence introduced for minor degree.

Under Multiple entry and multiple exit options, students awarding One Year UG Certificate in Technology after completing First Year of Engineering and acquiring additional 08 credits immediately after First Year, **Two Years UG Diploma in Technology** after completing Second Year of Engineering and acquiring additional 08 credits immediately after Second Year, **Three Years Bachelor's Degree in Vocation (B.Voc.)** after completing Third Year of Engineering and acquiring additional 08 credits immediately after Third Year, **Four Years Bachelor's Degree in Technology (B.Tech.) with Multidisciplinary Minor** after completing Fourth Year of Engineering. **Four Years Bachelor's Degree in Technology (B.Tech.) Honors with Multidisciplinary Minor** after completing Fourth Year of Engineering and acquiring additional 18 credits through Honours courses in respective major discipline over Third & Fourth Year of Engineering, **Four Years Bachelor's Degree in Technology (B.Tech.) Honors with Research and Multidisciplinary Minor** after completing Fourth Year of Engineering and acquiring additional 18 credits through a research project in respective major discipline during Fourth Year of Engineering and **Four Years Bachelor's Degree in Technology (B.Tech.) with Double Minors (Multidisciplinary & Specialization)** after completing Fourth Year of Engineering and acquiring additional 18 credits through additional courses in another Engg. / Tech. discipline during Second to Fourth Year of Engineering.

In this course, the students may have career opportunities in healthcare, business, e-Commerce, social networking companies, biotechnology, genetics and other areas. We have mapped course outcomes, PBL outcomes, Skills outcomes, Activity outcomes and TBL outcomes module wise throughout the syllabus. Faculty in this program adopted collaborative, co-operative and online teaching learning techniques during coverage of the course; this will help students to understand each course in depth. The designed syllabus promises to achieve the objectives of affiliating University, AICTE, UGC, and various accreditation agencies by keeping an eye on the technological developments, innovations, and industry requirements.

We would like to show our appreciation to the faculties, students, industry experts and stakeholders assisting us in the design of this syllabus.

Board of Studies in Artificial Intelligence and Data Science are,

Sr. No.	Name	Designation	Sr. No.	Name	Designation
1	Dr. Milind U. Nemade	Head of the Department concerned (Chairman)	10	Prof. Sejal Shah	Member
2	Dr. Michel Mistry	Experts from outside parent university nominated by Academic council	11	Prof. G. R. Phadke	Member
3	Dr. Sanjay Shitole		12	Prof. Sarika Mane	Member
4	Dr. Madhav Chandane	One expert to be nominated by the Vice-Chancellor	13	Prof. Sheetal Jagtap	Member

5	Mr. Akhil Hada	One Representative from Industry/Corporate Sector/ Allied area relating to Placement	14	Prof. Devanand Bathe	Member
6	Dr. Vaishali Wadhe	Member	15	Prof. Ganesh Wadmare	Member
7	Prof. Pankaj Deshmukh	Member	16	Dr. Radhika Kotecha	Other member
8	Prof. Medha Asurlekar	Member	17	Dr. Namrata Gharat	Other member
9	Prof. Vidya Sagvekar	Member	18	Dr. Hariram Chavan	Other Member

Dr. Milind Nemade
HoD and Chairman, Board of Studies

Nomenclature and Alignment of Verticals and Components

Verticals as per NEP 2020 Guidelines	Components Aligning with KJSIT Autonomy Syllabus Scheme I / II / II B	Nomenclature for KJSIT Autonomy Syllabus Scheme III Aligned with NEP 2020 Guidelines
Basic and Engineering Science Courses	Basic Science (BS) Course	Basic Science (BS) Courses
	Engineering Science (ES) Course	Engineering Science (ES) Courses
Major Courses	Professional Core (PC) Courses	Major / Professional Core (PC) Courses
	Professional Elective - Department-level (PE-DLC) Courses	Major / Professional Elective - Department-level (PE-DLC) Courses
Generic / Open Elective Courses	Open Elective - Institute-level (OE-ILC) Courses	Open Elective - Institute-level (OE-ILC) Courses
Multidisciplinary Minor Courses	-	Multidisciplinary Minor (MM) Courses
Vocational Skill Courses	Workshop I; Workshop II; SAT Courses – TBL	Vocational Skill - SAT (VS-SAT) Courses
Skill Enhancement Courses	SAT Courses – SBL (Program Specific)	Skill Enhancement - SAT (SE-SAT) Courses
Ability Enhancement Courses	Professional Communication Skills; SAT Course – SBL (Foreign and/or Indian Modern Languages)	Ability Enhancement - SAT (AE - SAT) Courses
Indian Knowledge System Courses	-	Indian Knowledge System - SAT (IKS - SAT) Courses
Value Education Courses	SAT Course – ABL (National, Global, Societal and Environmental Aspects); Business Communication & Ethics	Value Education - SAT (VE - SAT) Courses
Field Projects / Community Engagement Projects	PBL – Mini, Minor, Major	Community Engagement – Project-Based Learning (PBL)
Internship / Apprenticeship	Internship	Internship (INT)
Co-curricular Courses	Student Induction Program	Co-curricular - SAT (CC - SAT) Courses

Other Abbreviations:

- SAT – Skill/Activity/Technology-Based Learning (Exposure Courses)
- TH – Theory
- P – Practical
- TUT – Tutorial
- T1 – Test 1
- T2 – Test 2
- CA – Continuous Assessment Test (T = T1 + T2)
- ESE – End Semester Exam
- TW – Term Work
- O – Oral Exam
- P – Practical Exam
- P&O – Practical & Oral Exam

Programs Offered with Multiple Entry Multiple Exit Options

Level 4.5: UG Certificate in Technology

Disciplines:	• Information Technology • Computer Engineering • Artificial Intelligence & Data Science • Electronics and Telecommunication
Years of Study:	01 Year
Semesters:	1 and 2
Credits:	42
Additional Requirements:	08 Credit Bridge Course Corresponding to Skill-Based Courses / Internship / Mini Projects in Major during Summer Vacation after 1st Year

Level 5: UG Diploma in Technology

Disciplines:	• Information Technology • Computer Engineering • Artificial Intelligence & Data Science • Electronics and Telecommunication
Years of Study:	02 Years
Semesters:	1, 2, 3, 4
Credits:	85
Additional Requirements:	08 Credit Bridge Course Corresponding to Skill-Based Courses / Internship / Mini Projects in Major during Summer Vacation after 2nd Year

Level 5.5: Bachelor's Degree in Vocation (B. Voc.)

Disciplines:	• Information Technology • Computer Engineering • Artificial Intelligence & Data Science • Electronics and Telecommunication
Years of Study:	03 Years
Semesters:	1, 2, 3, 4, 5, 6
Credits:	130
Additional Requirements:	08 Credit Bridge Course Corresponding to Skill-Based Courses / Internship / Mini Projects in Major during Summer Vacation after 3rd Year

Level 6: B.Tech. in Technology with Multidisciplinary Minor

Major Disciplines with Offered Multidisciplinary Minors:

Major \ Minor	Innovation and Entrepreneurship	Biotechnology	IoT and Cloud Computing	Geographical Information System	VLSI
Information Technology	√	√	√	√	√
Computer Engineering	√	√	√	√	√
Artificial Intelligence & Data Science	√	√	√	√	√
Electronics & Telecommunication	√	√	√	√	√

Years of Study: 04 Years

Semesters: **Major –** 1, 2, 3, 4, 5, 6, 7, 8
Multidisciplinary Minors – 4, 5, 6

Credits: 174

Level 6: B.Tech. in Technology - Honors and Multidisciplinary Minor

Major Disciplines with Offered Honors and Multidisciplinary Minors:

Major \ Honors	Internet of Things*	Artificial Intelligence & Machine Learning	Cyber Security	Virtual and Augmented Reality	Data Science	Blockchain
Information Technology	√	√	√	√	√	√
Computer Engineering	√	√	√	√	√	√
Artificial Intelligence & Data Science	√		√	√		√
Electronics and Telecommunication	√	√	√	√	√	√

Major \ Minor	Innovation and Entrepreneurship	Biotechnology	IoT and Cloud Computing*	Geographical Information System	VLSI
Information Technology	√	√	√	√	√
Computer Engineering	√	√	√	√	√
Artificial Intelligence & Data Science	√	√	√	√	√
Electronics & Telecommunication	√	√	√	√	√

* Can be chosen for either Honors or Minors, not both

Years of Study: 04 Years

Semesters: **Major –** 1, 2, 3, 4, 5, 6, 7, 8
Multidisciplinary Minors – 4, 5, 6
Honors – 5, 6, 7, 8

Credits: 192 (= Major with Multidisciplinary Minors: 174 + Honors: 18)

Level 6: B.Tech. in Technology - Honors with Research and Multidisciplinary Minor

Major Disciplines with Offered Honors and Multidisciplinary Minors:

Major	Honors with Research
Information Technology	√
Computer Engineering	√
Artificial Intelligence & Data Science	√
Electronics and Telecommunication	√

Major \ Minor	Innovation and Entrepreneurship	Biotechnology	IoT and Cloud Computing*	Geographical Information System	VLSI
Information Technology	√	√	√	√	√
Computer Engineering	√	√	√	√	√
Artificial Intelligence & Data Science	√	√	√	√	√
Electronics & Telecommunication	√	√	√	√	√

Years of Study:	04 Years
Semesters:	**Major –** 1, 2, 3, 4, 5, 6, 7, 8 **Multidisciplinary Minors** – 4, 5, 6 **Honors with Research** – 7, 8
Credits:	192 (= Major with Multidisciplinary Minors: 174 + Honors with Research: 18)

Level 6: B.Tech. in Technology with Double Minors (Multidisciplinary & Specialization)

Major Disciplines with Multidisciplinary Minors and Specialization Minors:

Multidisciplinary Minors:

Major \ Minor	Innovation and Entrepreneurship	Biotechnology	IoT and Cloud Computing*	Geographical Information System	VLSI
Information Technology	√	√	√	√	√
Computer Engineering	√	√	√	√	√
Artificial Intelligence & Data Science	√	√	√	√	√
Electronics & Telecommunication	√	√	√	√	√

Specialization Minors:

06 additional courses (of minimum 12 week each), in another Engg. / Tech. discipline / Emerging Areas through MOOC – SWAYAM

Years of Study:	04 Years
Semesters:	**Major –** 1, 2, 3, 4, 5, 6, 7, 8 **Multidisciplinary Minors** – 4, 5, 6 **Specialization Minors** – 3, 4, 5, 6, 7, 8
Credits:	192 (= Major with Multidisciplinary Minors: 174 + Specialization Minors: 18)

Credit Distribution Structure for Four Year Multidisciplinary B.Tech. Degree Program with Multiple Entry Multiple Exit Options

Level	Semester	Faculty: Science and Technology					Faculty: Any	Vocational Skills (VS) & Skill Enhancement (SE) Courses		Ability Enhancement (AE), Indian Knowledge System (IKS), Value Education (VE) Courses			Field Projects / Community Engagement (CE) Projects, Internship (INT), and Co-curricular (CC) Courses			Credits	Cumulative Credits
		Basic Science (BS) Courses	Engineering Science (ES) Courses	Major / Professional Core (PC) Courses	Major / Professional Elective - Department-level (PE-DLC) Courses	Multi-disciplinary Minor (MM) Courses	Open Elective - Institute-level (OE-ILC) Courses	VS - SAT Courses	SE - SAT Courses	AE - SAT Courses	IKS - SAT Courses	VE - SAT Courses	CE - Project-Based Learning (PBL)	INT	CC - SAT Courses		
Level 4.5	I	9	8					1				1			2	21	42
	II	9	8					1		2	1					21	
Exit Option with UG Certificate in Technology with Additional 08 Credit Bridge Course Corresponding to Skill-Based Courses / Internship / Mini Projects in Major																	
Level 5.0	III	4		15					1				1			21	85
	IV	4		11		4			1	1			1			22	
Exit Option with UG Diploma in Technology with Additional 08 Credit Bridge Course Corresponding to Skill-Based Courses / Internship / Mini Projects in Major																	
Level 5.5	V			11	4	3			1			2	1			22	130
	VI			8	4	3	3	2					3			23	
Exit Option with Bachelor's Degree in Vocation (B. Voc.) with Additional 08 Credit Bridge Course Corresponding to Skill-Based Courses / Internship / Mini Projects in Major																	
Level 6.0	VII			8	7		3						6			24	174
	VIII			8										12		20	
Total		**26**	**16**	**61**	**15**	**10**	**6**	**4**	**3**	**3**	**1**	**3**	**12**	**12**	**2**	**174**	

SEMESTER III

TEACHING SCHEME

Course Code	Course Name	Teaching Scheme (Contact Hours)		Credits Assigned		Course Category
		TH – P – TUT	Total	TH – P – TUT	Total	
AIC301	Applications of Mathematics in Engineering-I	3 – 0 – 1	04	3 – 0 – 1	04	BS
AIC302	Data Structure and Algorithms	3 – 0 – 0	03	3 – 0 – 0	03	PC
AIC303	Design and Analysis of Algorithms	3 – 0 – 0	03	3 – 0 – 0	03	PC
AIC304	Object Oriented Programming with Java	3 – 0 – 0	03	3 – 0 – 0	03	PC
AIC305	Discrete Structure for Data Science	3 – 0 – 0	03	3 – 0 – 0	03	PC
AIL302	Data Structure and Algorithms Lab	0 – 2 – 0	02	0 – 1 – 0	01	PC
AIL303	Design and Analysis of Algorithms Lab	0 – 2 – 0	02	0 – 1 – 0	01	PC
AIL304	Object Oriented Programming with Java Lab	0 – 2 – 0	02	0 – 1 – 0	01	PC
AIPR31	Community Engagement PBL – Mini Project I	0 – 2 – 0	02[$]	0 – 1 – 0	01	PBL
AIXS37	Web Design and Development (Skill Enhancement - SAT VII: Skill Based Learning)	0 – 2[*] – 0	02	0 – 1 – 0	01	SE-SAT
Total		**15 – 10 – 1**	**26**	**15 – 5 – 1**	**21**	

*SAT can be conducted as TH or P or both as required.

[$]Load of learner, not the faculty.

EXAMINATION SCHEME

Course Code	Course Name	CA Marks			ESE		TW / O / P Marks				Total Marks
		T1	T2	T = T1 + T2	Marks	Duration (in Hrs)	TW	O	P	P&O	
AIC301	Applications of Mathematics in Engineering-I	20	20	40	60	2.5	25	-	-	-	125
AIC302	Data Structure and Algorithms	20	20	40	60	2.5	-	-	-	-	100
AIC303	Design and Analysis of Algorithms	20	20	40	60	2.5	-	-	-	-	100
AIC304	Object Oriented Programming with Java	20	20	40	60	2.5	-	-	-	-	100
AIC305	Discrete Structure for Data Science	20	20	40	60	2.5	-	-	-	-	100
AIL302	Data Structure and Algorithms Lab	-	-	-	-	-	25	-	-	25	50
AIL303	Design and Analysis of Algorithms Lab	-	-	-	-	-	25	-	-	25	50
AIL304	Object Oriented Programming with Java Lab	-	-	-	-	-	25	-	-	-	25
AIPR31	Community Engagement PBL – Mini Project I	-	-	-	-	-	25	-	-	25	50
AIXS37	Web Design and Development (Skill Enhancement - SAT VII: Skill Based Learning)	-	-	-	-	-	25	-	-	-	25
Total		**100**	**100**	**200**	**300**	**-**	**150**	**-**	**-**	**75**	**725**

SEMESTER IV
TEACHING SCHEME

Course Code	Course Name	Teaching Scheme (Contact Hours)		Credits Assigned		Course Category
		TH – P – TUT	Total	TH – P – TUT	Total	
AIC401	Mathematics for Data Science	3 – 0 – 1	04	3 – 0 – 1	04	BS
AIC402	Database Management System	3 – 0 – 0	03	3 – 0 – 0	03	PC
AIC403	Operating System	3 – 0 – 0	03	3 – 0 – 0	03	PC
AIC404	AI Algorithms and Ethics	3 – 0 – 0	03	3 – 0 – 0	03	PC
AIC405	Multidisciplinary Minor Course	3 – 0 – 0	03	3 – 0 – 0	03	MM
AIL402	Database Management System Lab	0 – 2 – 0	02	0 – 1 – 0	01	PC
AIL403	Operating System Lab	0 – 2 – 0	02	0 – 1 – 0	01	PC
AIL405	Multidisciplinary Minor Lab	0 – 2 – 0	02	0 – 1 – 0	01	MM
AIPR42	Community Engagement PBL – Mini Project II	0 – 2 – 0	02[$]	0 – 1 – 0	01	PBL
AIXS48	Python Programming (Basics to Advanced) Skill Enhancement – SAT VIII: Skill-Based Learning	0 – 2[*] – 0	02	0 – 1 – 0	01	SE-SAT
AIXS49	Indian and Foreign Modern Languages (Ability Enhancement – SAT IX: Skill-Based Learning)	0 – 2[*] – 0	02	0 – 1 – 0	01	AE-SAT
Total		**15 – 12 – 1**	**28**	**15 – 6 – 1**	**22**	

[*]SAT can be conducted as TH or P or both as required.
[$]Load of learner, not the faculty.

EXAMINATION SCHEME

Course Code	Course Name	CA Marks			ESE		TW / O / P Marks				Total Marks
		T1	T2	T = T1 + T2	Marks	Duration (in Hrs)	TW	O	P	P&O	
AIC401	Mathematics for Data Science	20	20	40	60	2.5	25	-	-	-	125
AIC402	Database Management System	20	20	40	60	2.5	-	-	-	-	100
AIC403	Operating System	20	20	40	60	2.5	-	-	-	-	100
AIC404	AI Algorithms and Ethics	20	20	40	60	2.5	-	-	-	-	100
AIC405	Multidisciplinary Minor Course	-	-	-	-	-	50	50	-	-	100
AIL402	Database Management System Lab	-	-	-	-	-	25	-	-	25	50
AIL403	Operating System Lab	-	-	-	-	-	25	-	25	-	50
AIL405	Multidisciplinary Minor Lab	-	-	-	-	-	25	-	-	-	25
AIPR42	Community Engagement PBL -Mini Project II	-	-	-	-	-	25	-	-	25	50
AIXS48	Python Programming (Basics to Advanced) Skill Enhancement – SAT VIII: Skill-Based Learning	-	-	-	-	-	25	-	-	-	25
AIXS49	Indian and Foreign Modern Languages (Ability Enhancement – SAT IX: Skill-Based Learning)	-	-	-	-	-	25	-	-	-	25
Total		**80**	**80**	**160**	**240**	-	**225**	**50**	**25**	**50**	**750**

Honors with Research

Semester	Course Code	Course Name	Credits
VII	HRC701	Research-based Learning – Project A	8
VIII	HRC801	Research-based Learning – Project B with Dissertation Report	10
Total			18

General Guidelines for Semester VII:

- Students should pursue an online course on Research Methodology offered through the SWAYAM or other platform.
- Students should select a research topic that aligns with their interests, academic goals, and the availability of resources. Students are required to define the objectives and goals of your research project.
- Students should conduct a comprehensive literature review to understand the existing knowledge and research related to their topic. Accordingly, gaps or areas that require further investigation should be identified.
- Students should create a detailed research plan outlining the methodologies, experiments, data collection methods, and analysis techniques that they shall employ with ethical considerations.
- It is expected that the students complete 40% implementation of research in this semester.
- Evaluation of research shall be done through 03 presentations (viva-voce) during the entire semester.

General Guidelines for Semester VIII:

- Students are required to complete the remaining implementation of research, as carried forward from Semester VII.
- Students should analyze their findings and present them in a clear and concise manner. It is expected to discuss the implications of results and compare them with existing research. The research outcome should be interpreted in light of your research questions and objectives.
- Students should prepare a comprehensive research report that includes an introduction, literature review, methodology, results, discussion, and conclusion.
- Students should consider publishing their work in a suitable academic journal to contribute to the scholarly community or present the research findings to peers, faculty, and potentially at conferences or symposiums.
- Evaluation of research shall be done through 03 presentations (viva-voce) during the entire semester and the dissertation report submitted.

Baskets for Verticals – All Programs

Basic Science (BS) Courses Basket
Engineering Mathematics I
Engineering Physics
Engineering Chemistry
Engineering Mathematics II
Physics and Nanotechnology
Materials Chemistry
Applications of Mathematics in Engineering – I
Applications of Mathematics in Engineering – II

Engineering Science (ES) Courses Basket
Engineering Mechanics
Basics of Electrical Engineering
Engineering Graphics
Computer Programming

Open Elective - Institute-level (OE-ILC) Courses Basket	
Product Lifecycle Management	Project Management
Reliability Engineering	Finance Management
Management Information System	Entrepreneurship Development and Management
Design of Experiments	Human Resource Management
Operations Research	Professional Ethics and CSR
Cyber Security and Laws	Research Methodology
Disaster Management & Mitigation Measures	IPR and Patenting
Energy Audit and Management	Digital Business Management
Development Engineering	Environmental Management

Multidisciplinary Minor (MM) Courses Basket				
MM1: Innovation and Entrepreneurship Basket	**MM2: Biotechnology Basket**	**MM3: IoT and Cloud Computing Basket**	**MM4: Geographical Information System Basket**	**MM5: Very-Large-Scale Integration (VLSI) Basket**
Entrepreneurial Mindset	Introduction to Biotechnology	Introduction to Internet of Things	Spatial Computing Technologies	Processor Architecture and FPGA Design
Design Thinking	Biology, Society and Biomedical Issues	Connecting IoT Gateway using AWS Services	Digital Image Processing	Analog and Mixed-Signal IP Design
Fundraising, Finance, Due Diligence and	Bioinformatics & Omics	Create Your Own IoT Solution	Geo-informatics and Technology	SoC Design and Implementation

Risk Management				
Crafting Agreements And Negotiations and Pitching to Investors	Industrial Biotechnology	Building Industry IoT applications and Application Bank	Remote Sensing and Technology	Low Power VLSI Design
Design and Innovation of Business Models	Molecular Biology & Genetic Engineering	Cloud Computing	Geomatics	Chip Testing and Product Development
Ideation and Conceptualization using AI	Genomic Data Analysis	Automation using IoT	Remote Sensing and Sensors	Advanced VLSI CAD

Vocational and Skill Enhancement Courses	
Vocational Skill - SAT Course (VS-SAT) Basket	**Skill Enhancement - SAT Course (SE-SAT) Basket**
Skill-Based Learning - Workshop I (Fitting, Electro-mechanical Work, Carpentry)	Skill-Based Learning - *Major Specific*
Skill-Based Learning - Workshop II (Computer Hardware, Networking, Electrical Work)	Skill-Based Learning - Aptitude / Logic Building & Competitive Programming
Technology-Based Learning - *Major Specific*	

Ability Enhancement, Indian Knowledge System, Value Education Courses		
Ability Enhancement – SAT Course (AE - SAT) Basket	**Indian Knowledge System - SAT Course (IKS - SAT) Basket**	**Value Education – SAT Course (VE - SAT) Basket**
Skill-Based Learning – Professional Communication Skills	Activity-Based Learning – Topics of Interest from IKS	Activity-Based Learning – National, Global, Societal and Environmental Aspects
Skill-Based Learning – Foreign and/or Indian Modern Languages		Activity-Based Learning – Business Communication & Ethics

Community Engagement Project and Co-curricular Courses	
Community Engagement – Project-Based Learning (PBL) Basket	**Induction and Co-curricular – SAT Course (CC - SAT) Basket**
Mini Project I	Universal Human Values
Mini Project II	Proficiency Modules
Minor Project	Yoga and Meditation
Innovation-Based - Major Project A	Creative Arts, Cultural and Literary Activities
Innovation-Based - Major Project B	NSS Activities
	Sports

Multiple Exit Courses*		
UG Certificate Exit Basket (04 Credits Each)	**UG Diploma Exit Basket (04 Credits Each)**	**Bachelor's in Vocation Exit Basket (04 Credits Each)**
1.Flutter App Development Course with Dart (2 credits)	1.Full Stack Developer Course (SQL, HTML, CCS, JavaScript, React, Redux, Node, Express, MongoDB, GIT (2 Credits)	1. Generative AI course (2 credits)
2.Python Programming (2 credits)	2.Software Testing (2 credits)	2. Conversational AI and NLP using JavaScript (2 credits)
3.Digital Marketing (2 credits)	3.AWS Artificial Intelligence (2 credits)	3. Tableau and Power BI Certification (2 credits)
4.Network Administration (2 credits)	4.AR/VR Certification (2 credits)	4. AI with DevOps Course (2 credits)
Internship of 4 weeks (4 credits)	Internship of 4 weeks (4 credits)	Internship of 4 weeks (4 credits)
OR 06-08 Week Internship		

**To pursue 02 Courses of 04 Credits each OR 01 course of 04 Credits and 04 Week's Internship of 04 Credits OR 06-08 Week's Internship of 08 Credits.*

Baskets for Honors Courses

Honors Domain 1: Artificial Intelligence and Machine Learning Basket
Mathematics for AI & ML
Game Theory using AI & ML
AI & ML in Healthcare
Text, Web and Social Media Analytics

Honors Domain 2: Blockchain Basket
Bit Coins and Crypto Currency
Blockchain Platform
Blockchain Development
Decentralized Finance (DeFi)

Honors Domain 3: Cyber Security Basket
Ethical Hacking
Digital Forensic
Security Information Management
Application Security

Honors Domain 4: Data Science Basket
Mathematics for Data Science
Statistical Learning for Data Science
Data Science for Health and Social Care
Text, Web and Social Media Analytics

Honors Domain 5: Augmented and Virtual Reality Basket
Virtual Reality
AR and Mix Reality
ARVR Application
Game Development with VR

Honors Domain 6: Internet of Things Basket
IoT Sensor Technologies
IoT System Design
Dynamic Paradigm in IoT
Industrial IoT

**** Some Major / Minor / SAT / Honors Courses will be offered as learning from MOOCs.***

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Course Code	Course Name	Credits		
		TH	P	TUT
AIC301	Applications of Mathematics in Engineering – I	3	0	1

Prerequisite:	Engineering Mathematics.
Course Objectives:	1. To learn the Laplace Transform, Inverse Laplace Transform of various functions, its applications. 2. To understand the concept of Fourier Series, its complex form and enhance the problem-solving skills. 3. To understand the concept of Complex Variables, C-R equations with applications. 4. To understand the basic techniques of statistics like Correlation, Regression, and Curve Fitting for Data Analysis, Machine learning, and AI. 5. To understand some advanced topics of Probability, Random Variables with their Distributions and Expectations.
Course Outcomes:	Upon completion of the course, the learners will be able to: 1. Solve the real integrals in engineering problems using the concept of Laplace Transform. 2. Analyze engineering problems through the application of inverse Laplace transform of various functions. 3. Expand the periodic function by using the Fourier series for real-life problems and complex engineering problems. 4. Solve the problems of obtaining orthogonal trajectories and analytic functions by means of complex variable theory and application of harmonic conjugate. 5. Apply the concept of Correlation and Regression to the engineering problems in Data Science, Machine Learning, and AI. 6. Analyze the spread of data and distribution of probabilities by the concepts of probability and expectation.

Module No. & Name	Sub Topics	CO mapped	Hrs./ Subtopic	Total Hrs./ Module
I. Prerequisite and Course Outline	Prerequisite Concepts and Course Introduction	---	02	02
1.Laplace Transform	Definition of Laplace Transform, Condition of Existence of Laplace Transform.	CO1	01	07
	Laplace Transform *(L)* of Standard Functions like e^{at}, $sin(at)$, $cos(at)$, $sinh\,(at)$, $cosh\,(at)$ and t^n, $n \geq 0$.	CO1	02	
	Properties of Laplace Transform: Linearity, First Shifting Property, Change of Scale Property, Multiplication by t, Division by t, Laplace Transform of Derivatives and Integrals (Properties without proof).	CO1	02	
	Evaluation of Integrals by using Laplace Transformation.	CO1	02	
2. Inverse Laplace Transform	Definition of Inverse Laplace Transform, Linearity Property, Inverse Laplace Transform of Standard Functions, Inverse Laplace Transform using	CO2	02	06

	Derivatives.			
	Partial Fractions Method to find Inverse Laplace Transform.	CO2	02	
	Inverse Laplace Transform using Convolution Theorem (without proof).	CO2	02	
3. Fourier Series	Dirichlet's Conditions, Definition of Fourier Series and Parseval's Identity (without proof).	CO3	01	07
	Fourier Series of Periodic Function with Period 2π & $2l$.	CO3	02	
	Fourier Series of Even and Odd Functions.	CO3	02	
	Fourier Transform-Fourier Sine Transform and Fourier Cosine Transform.	CO3	02	
4. Complex Variables	Function *f(z)* of Complex Variable, Limit, Continuity and Differentiability of *f(z)*, Analytic Function: Necessary and Sufficient Conditions for *f(z)* to be Analytic (without proof).	CO4	01	07
	Cauchy-Riemann Equations in Cartesian Coordinates (without proof).	CO4	02	
	Milne-Thomson Method to determine Analytic Function *f(z)* when Real Part *(u)* or Imaginary Part *(v)* or its combination *(u+v or u-v)* is given.	CO4	02	
	Harmonic Function, Harmonic Conjugate and Orthogonal Trajectories.	CO4	02	
5. Statistical Techniques	Karl Pearson's Coefficient of Correlation *(r)*.	CO5	01	06
	Spearman's Rank Correlation Coefficient *(R)* (with repeated and non-repeated Ranks).	CO5	01	
	Lines of Regression.	CO5	02	
	Fitting of First and Second-Degree Curves.	CO5	02	
6. Probability	Definition and Basics of Probability, Conditional Probability.	CO6	01	06
	Total Probability Theorem and Bayes' Theorem.	CO6	01	
	Discrete and Continuous Random Variable with Probability Distribution and Probability Density Function.	CO6	02	
	Expectation, Variance, Moment Generating Function, Raw and Central Moments up to 4^{th} order.	CO6	02	
II. Course Conclusion	Recap of Modules, Outcomes, Applications, and Summarization.	---	01	01
			Total hours	**42**

Books:	
Text Books	1. B. Grewal, Higher Engineering Mathematics, Khanna Publications. 2. E. Kreyszig, Advanced Engineering Mathematics, Wiley. 3. T. Veerarajan, Probability, Statistics and Random Processes, McGraw Hill.
Reference Books	1. R. Jain and S. Iyengar, Advanced Engineering Mathematics, Narosa Publication. 2. J. Brown and R. Churchill, Complex Variables and Applications, McGraw Hill. M.Spiegel, Theory and Problems of Fourier Analysis with applications to BVP, Schaum's Outline Series.
Useful Links	1. http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=25 2. https://nptel.ac.in/noc/courses/111/ 3. https://www.coursera.org/courses?query=mathematics 4. https://ndl.iitkgp.ac.in/
Term Work	1. Term work should consist of 6 batch wise tutorials

<table>
<tr><td>(TW):</td><td>2. Journal must include at least 2 assignments on content of theory of the course.
The distribution of term work marks will be as follows
<table><tr><td>1</td><td>Tutorials</td><td>20</td></tr><tr><td>2</td><td>Assignment</td><td>05</td></tr></table></td></tr>
<tr><td>Continuous Assessment:</td><td>Continuous Assessment (CA):
The distribution of Continuous Assessment marks will be as follows –
<table><tr><td>1.</td><td>Test 1</td><td>20 marks</td></tr><tr><td>2.</td><td>Test 2</td><td>20 marks</td></tr></table>Tests:
Two tests of 20 marks each should be conducted in a semester. The first test is to be conducted when approx. 40% syllabus is completed and second test when additional 40% syllabus (but excluding contents covered in Test I) is completed. Duration of each test shall be 1 hour and addition of both tests will be considered as a head of passing.</td></tr>
<tr><td>End Semester Examination (ESE)(60 Marks):</td><td>• End Semester Exam shall be conducted for Total 60 Marks.
• Duration of End Semester Exam shall be 02 Hours and 30 Minutes.</td></tr>
</table>

Course Code	Course Name	Credits		
		TH	P	TUT
AIC302	Data Structure and Algorithms	3	0	0

Prerequisite:	1. Computer Programming. 2. Computer Programming Laboratory.
Course Objectives:	1. To discuss types of different data structures and concept of Abstract Data Type and concepts of algorithms. 2. To discuss the concept of stack and queue and apply them to various applications. 3. To describe the concept of link list and apply it to various applications 4. To introduce the different kinds of trees. 5. To discuss graph related concepts and traversals along with application. 6. To teach various searching and sorting techniques.
Course Outcomes:	After successful completion of the course students will be able to: 1.Describe types of data structure and related terminologies, its types and operations on data structures and concepts of algorithms. 2. Demonstrate linear data structures using stack, queues and linked lists. 3. Demonstrate nonlinear data structures like graphs and trees. 4.Apply various operations like searching, insertion, deletion and traversals on a given data structures. 5.Demonstrate appropriate searching and sorting techniques for a given problem 6.Choose suitable data structure and apply it to solve a given real world problems.

Module No. & Name	Sub Topics	CO mapped	Hrs./ Subtopic	Total Hrs./ Module
I. Prerequisite and Course Outline	Prerequisite Concepts and Course Introduction	---	02	02
1. Introduction to Data Structures and Algorithms	1.1 Basic Terminology, Classification of Data Structures, Operations on Data Structures, Abstract Data Type.	CO1	03	06
	1.2, Algorithms, Different Approaches to Designing an Algorithm, Time and Space Complexity, Asymptomatic Notation and Analysis.		03	
2. Stack & Queues	2.1 Introduction, Stack ADT, Operation on stack, Array Implementation of stack, Application of stack-Well form-ness of Parenthesis, Infix to Postfix conversion and Postfix Evaluation, Recursion.	CO2, CO4, CO6	03	07
	2.2 Introduction, ADT of Queue, Operation on Queue, and Array Implementation of Queue, Types of Queue-Circular Queue, Priority Queue, and Introduction of Double Ended Queue, Applications of Queue.		04	
3. Linked Lists	3.1 Introduction, Representation of Linked List, Linked List v/s Array, Types of Linked List – Singly Linked List, Circular Linked List, Doubly Linked List, Operation on Singly Linked List and Doubly Linked List, Stack and Queue using Singly Linked List, Singly Linked List Application-Polynomial Representation and Addition	CO2, CO4, CO6	06	06
4. Trees	4.1 Introduction, Binary Tree, types of Binary trees,		06	06

	Properties, Binary Tree Traversals, Generic Trees, Expression Trees, XOR Trees, Binary Search Trees, Balanced Binary Search Trees, AVL Trees.	CO3, CO4, CO6		
5. Graphs	5.1 Introduction, Graph Terminologies, Representation of Graph, Graph Traversals- Depth First Search(DFS) and Breadth First Search (BFS), Graph Application- Topological Sorting	CO3, CO4, CO6	04	04
6. Sorting and Searching	6.1 Introduction, Classification of Sorting Algorithms, bubble sort, Selection sort, Insertion sort, Shell sort, Merge sort, Heap sort, Quick sort, comparison of sorting algorithms	CO5, CO6	05	10
	6.2 Introduction, Types of Searching, Unordered Linear Search, Sorted/Ordered Linear Search, Binary search, Interpolation search, comparing basic searching algorithms, Hashing		05	
II. Course Conclusion	Recap of Modules, Outcomes, Applications, and Summarization.	---	01	01
			Total hours	**42**

Books:	
Text Books	1. Aaron M Tenenbaum, Yedidyah Langsam, Moshe J Augenstein, "Data Structures Using C", Pearson Publication 2. Reema Thareja,"Data Structures using C", Oxford Press. 3. Richard F. Gilberg and Behrouz A. Forouzan, "Data Structures: A Pseudocode Approach with C", 2ndEdition, CENGAGE Learning. 4. Jean Paul Tremblay, P. G. Sorenson, "Introduction to Data Structure and Its Applications", McGraw-Hill Higher Education 5. Data Structures Using C, ISRD Group, 2ndEdition, Tata McGraw-Hill.
Reference Books	1. Data Structures and Algorithms Made Easy: Data Structures and Algorithmic Puzzles 5th ed. Edition by Narasimha Karumanchi. 2. Granville Barnett, and Luca Del Tongo, "Data Structures and Algorithms: Annotated Reference with Examples", First Edition, 2008. 3. Prof. P. S. Deshpande, Prof. O. G. Kakde, "C and Data Structures", DreamTech press. 4. E. Balagurusamy, "Data Structure Using C", Tata McGraw-Hill Education India. 5.Rajesh K Shukla, "Data Structures using C and C++", Wiley-India 6. GAV PAI, "Data Structures", Schaum's Outlines. 7. Robert Kruse, C. L. Tondo, Bruce Leung, "Data Structures and Program Design in C", Pearson Edition.
Useful Links	1. https://www.guvi.in/
	2. https://nptel.ac.in/courses/106102064
	3. https://www.coursera.org/specializations/data-structures-algorithms
	4. https://www.edx.org/learn/data-structures
Continuous Assessment:	**Test-1, Test-2 and** (**20 Marks**): Test-1 and Test-2 consists of two class tests of 20 marks each. Test-1 is to be conducted on approximately 40% of the syllabus completed and Test-2 will be based on remaining contents (approximately 40% syllabus). Both tests are compulsory.
End Semester Examination(ESE) 60 Marks):	Weightage to each of the modules in end-semester examination will be proportional to number of respective lecture hours mentioned in the curriculum. Duration of ESE is 2.5 hours.

Lab course Code	Lab Course Name	Credits	
		P	TUT
AIL302	Data Structure and Algorithms Lab	1	0

Lab Prerequisite:	1. C Programming Language
Lab Objectives (LOBs):	1. To implement basic data structures such as linked lists, stacks and queues. 2. To solve problem involving graphs and trees. 3.To choose appropriate data structure algorithms and apply it to various problems 4. Compute the complexity of various algorithms.
Lab Outcomes (LOs):	1. Implement linear data structures & be able to handle operations like insertion, deletion, searching and traversing on them. 2. Implement nonlinear data structures & be able to handle operations like insertion, deletion, searching and traversing on them 3. Choose appropriate data structure and apply it in various problems 4. Select appropriate searching and sorting techniques for given problems. 5. Apply ethical principles like timeliness and adhere to the rules of the laboratory.

Lab No.	Experiment Title	LO mapped	Hrs/Lab
0	Lab Prerequisite	--	02
1	Implementation of Stacks, Queues (using both arrays and linked lists).	LO1,LO5	02
2	Implementation of Singly Linked List, Doubly Linked List and Circular List.	LO1,LO5	02
3	Implementation of Infix to Postfix conversion and evaluation of postfix expression	LO1,LO5	02
4	Implementation of Polynomial arithmetic using linked list.	LO1,LO5	02
5	Implementation of Linear search and Binary Search	LO2,LO3,LO5	02
6	Implementation of Binary Search Tree and Binary tree traversal techniques (inorder, preorder, postorder, level-order)	LO2,LO3,LO5	02
7	Implementation of Insertion Sort, Selection Sort, Bubble Sort, Merge Sort, Quick Sort, Heap Sort	LO2,LO3,LO5	02
8	Implementation of searching techniques.	LO2,LO3,LO5	02
9	Implementation of Graph and Search Methods a) Depth First Search b) Breadth First Search.	LO2,LO3,LO5	02
10	At least 2 real life applications using data structures.	LO4,LO5	02

Virtual Lab Links:	1. www.leetcode.com
	2. www.hackerrank.com
	3. https://www.cs.usfca.edu/~galles/visualization/Algorithms.html
	4. https://www.codechef.com/
Term work (TW):	1. Term work should consist of a minimum of 8 experiments. 2. The experiments should be students' centric and attempt should be made to make experiments more meaningful, interesting and innovative. 3. Term work assessment must be based on the overall performance of the student with every experiment graded from time to time. 4. The grades should be converted into marks as per the Credit and Grading System manual and should be added and averaged. 5. The final certification and acceptance of term work ensures satisfactory performance of laboratory work and minimum passing marks in term work.
	Note: Suggested List of Experiments is indicative. However, flexibility lies with individual

	course instructors to design and introduce new, innovative and challenging experiments, (limited to maximum 30% variation to the suggested list) from within the curriculum, so that the fundamentals and applications can be explored to give greater clarity to the students and they can be motivated to think differently.
Oral/ Practical/ P&O:	Oral/Practical /P&O examination will be based on experiment list and performance of experiment.

Course Code	Course Name	Credits		
		TH	P	TUT
AIC303	Design and Analysis of Algorithms	3	0	0

Prerequisite:	1.Discrete Structures and Graph Theory. 2.Data Structure.
Course Objectives: (COBs):	1.To provide mathematical approaches for Analysis of Algorithms. 2.To understand and solve problems using various algorithmic approaches. 3.To analyze algorithms using various methods.
Course Outcomes: (COs):	1. Analyze the running time and space complexity of algorithms. 2. Describe, apply and analyze the complexity of divide and conquer strategy. 3. Describe, apply and analyze the complexity of greedy strategy. 4. Describe, apply and analyze the complexity of dynamic programming .strategy. 5. Apply backtracking, branch and bound. 6. Apply string matching techniques.

Module No. & Name	Subtopics	COs Mapped	Hrs./ Subtopic	Total Hrs. /Module
I. Prerequisite and Course outline	**Prerequisite Concepts and Course Introduction**	**---**	**02**	**02**
1.Introduction	1.1 Performance analysis, space, and time complexity Growth of function, Big-Oh, Omega Theta notation Mathematical background for algorithm analysis.	CO2	04	08
	1.2 Complexity class: Definition of P, NP, NP-Hard, NP-Complete		01	
	1.3 Recurrences: The substitution method, Recursion tree method, Master method, Analysis of selection sort, insertion sort.		03	
2.Divide and Conquer Approach	2.1 General method, Merge sort, Quick sort, Finding minimum and maximum algorithms and their Analysis, Analysis of Binary search.	CO1	06	06
3.Greedy Method Approach	3.1 General Method, Single source shortest path: Dijkstra Algorithm, Fractional Knapsack problem, Job sequencing with deadlines, Huffman Coding, Minimum cost spanning trees: Kruskal and Prim's algorithms	CO3	06	06
4.Dynamic Programming Approach	4.1 General Method, Multistage graphs, Single source shortest path: Bellman Ford Algorithm, All pair shortest path: Floyd Warshall Algorithm, Assembly-line scheduling Problem, 0/1 knapsack Problem, Travelling Salesperson problem, Longest common subsequence	CO4	06	06
5.Backtracking and Branch & bound	5.1 General Method, Backtracking: N-queen problem, Sum of subsets, Graph colouring.	CO5	04	09
	5.2 Branch and Bound: Travelling Salesperson Problem, 15 Puzzle problem		05	

6.String Matching Algorithms	6.1 The Naïve string-matching algorithm, The Rabin Karp algorithm, The Knuth-Morris-Pratt algorithm, Genetic Algorithm	CO6	03	04
	6.2 Parallel Algorithms: Finding the maximum, Odd-Even Merge sort Sorting on a mesh			
II. Course Conclusion	Recap of Modules, Outcomes, Applications and Summarization.	---	01	01
			Total hours	**42**

Books:	
Text Books:	1.T. H. Cormen, C.E. Leiserson, R. L. Rivest, and C. Stein, "Introduction to algorithms", 2nd Edition, PHI Publication 2005. 2.Ellis Horowitz, Sartaj Sahni, S. Rajsekaran. "Fundamentals of computer algorithms" University Press.
Reference Books:	1.Sanjoy Dasgupta, Christos Papadimitriou, Umesh Vazirani, "Algorithms", Tata McGraw Hill Edition. 2.S. K. Basu, "Design Methods and Analysis of Algorithm", PHI 3.Sara Baase and Allen van Gelder, Computer Algorithms -Introduction to Design and analysis, Third Edition, Pearson Edition, New Delhi, 2000.
Useful Links:	https://nptel.ac.in/courses/106/106/106106131/
	https://swayam.gov.in/nd1_noc19_cs47/preview
	https://www.coursera.org/specializations/algorithms
	https://www.mooc-list.com/tags/algorithms
Continuous Assessment (CA):	**Test-1, Test-2 (20Marks):** Test-1 and Test-2 consists of two class tests of 20 marks each.Test-1 is to be conducted on approximately 40% of the syllabus completed and Test-2 will be based on remaining contents (approximately 40% syllabus). Average marks of T-1 and T-2 will be considered. Both Tests are Compulsory.
End Semester Examination: (ESE)(60 Marks)	End Semester Exam shall be conducted for Total 60 Marks. Duration of End Semester Exam shall be 02 Hours 30 Minutes.

Lab course Code	Lab course Name	Credits	
		P	TUT
AIL303	Design and Analysis of Algorithms Lab	3	0

Lab Prerequisite:	1. Discrete Structures and Graph Theory 2. Data Structure 3. Basic knowledge of any programming language
Lab Objectives (LOBs):	1. To introduce the methods of designing and analyzing algorithms 2. Design and implement efficient algorithms for a specified application 3. Strengthen the ability to identify and apply the suitable algorithm for the given real-world problem. 4. Analyze worst-case running time of algorithms and understand fundamental algorithmic problems.
Lab Outcomes (LOs):	1. Implement the algorithms using different approaches. 2. Analyze the complexities of various algorithms. 3. Compare the complexity of the algorithms for specific problem. 4. Write accurate documentation for experiments performed. 5. Apply ethical principles like timeliness and adhere to the rules of the laboratory.

Lab No.	Experiment Title	LO mapped	Hrs/Lab
0	Lab Prerequisite	--	02
1	1.1 Introduction Selection sort, Insertion sort	LO1, LO4, LO5	02
2	2.1 Divide and Conquer Approach Finding Minimum and Maximum, Merge sort, Quick sort, Binary search		02
3	3.1 Greedy Method Approach Single source shortest path- Dijkstra Fractional Knapsack Job sequencing with deadlines Minimum cost spanning trees-Kruskal and Prim's algorithm		02
4	4.1 Dynamic Programming Approach Single source shortest path-Bellman Ford All pair shortest path- Floyd Warshall 0/1 knapsack Travelling salesperson problem Longest common subsequence		02
5	5.1 Backtracking and Branch & bound N-queen problem Sum of subsets Graph coloring Travelling Salesperson problem 15 Puzzle problem	LO3, LO4, LO5	02
6	6.1 String Matching Algorithms The Naïve string-matching Algorithms The Rabin Karp algorithm The Knuth-Morris-Pratt algorithm	LO2, LO4, LO5	02

Useful Lab Links:	https://de-iitr.vlabs.ac.in
Term work(TW):	1. Term work should consist of a minimum of 8 experiments.

	2. Journal must include at least 2 assignments on content of theory and practical of the course "Design and Analysis of Algorithms Lab". 3. The final certification and acceptance of term work ensures that satisfactory performance of laboratory work and minimum passing marks in term work. 4.Total 25 Marks (Experiments:-20 marks, Assignments:-05 marks)
Oral/Practical/P&O:	P&O examination will be based on experiment list and performance of experiment.

Course Code	Course Name	Credits		
AIC304	Object Oriented Programming with Java	TH	P	TUT
		3	0	0

Prerequisite:	1. Basics of Computer Programming.
Course Objectives:	1. To understand the concepts of object-oriented paradigm in the Java programming language. 2. To understand the importance of Classes & objects along with constructors, Arrays, Strings and vectors 3. To learn the principles of inheritance, interface and packages and demonstrate the concept of reusability for faster development. 4. To recognize usage of Exception Handling, Multithreading, Input Output streams in various applications 5. To learn designing, implementing, testing, and debugging graphical user interfaces with database connectivity in Java using Swings and AWT components that can react to different user events. 6. To develop graphical user interfaces using JavaFX controls.
Course Outcomes:	Upon completion of the course, the learners will be able to: 1. Explain the fundamental concepts of Java Programing. 2. Use the concepts of classes, objects, members of a class and the relationships among them needed for a finding the solution to specific problem. 3. Demonstrate how to extend java classes and achieve reusability using Inheritance, Interface and Packages. 4. Construct robust and faster programmed solutions to problems using concept of Multithreading, exceptions and file handling 5. Develop Graphical User Interface using Abstract Window Toolkit and Swings along with response to the events and database connectivity. 6. Develop Graphical User Interface by exploring JavaFX framework based on MVC architecture.

Module No. & Name	Sub Topics	CO Mapped	Hrs/ Subtopic	Total Hrs /Module
1.Java Fundamentals	Features of Java Language, Introduction to the principles of object-oriented programming: Classes, Objects, Abstraction, Encapsulation, Inheritance, Polymorphism.	CO1	01	06
	Constants, variables and data types, Operators and Expressions, Types of variables and methods.		02	
	Control Statements: If Statement, If-else, Nested if, switch Statement, break, continue. Iteration Statements: for loop, while loop, and do-while loop		03	
2.Classes, objects, Arrays and Strings	Classes & Objects: Reference Variables, Passing parameters to Methods and Returning parameters from the methods, Static members, Non-Static members Nested and Inner Classes. Static Initialization Block (SIB), Instance Initialization Block(IIB)		03	

	Constructors: Parameterized Constructors, chaining of constructor, finalize () Method, Method overloading, Constructors Overloading. Recursion, Command -Line Arguments. Wrapper classes, InputBufferReader, OutputBufferReader, String Buffer classes, String functions.	CO2	03	08
	Arrays & Vectors: One and Two Dimensional arrays, Irregular arrays, dynamic arrays, Array List and Array of Object.		02	
3.Inheritance, Packages and Interfaces.	Inheritance: Types of Inheritance in Java, member access, using Super - to call superclass Constructor, to access member of super class (variables and methods), creating multilevel hierarchy, Constructors in inheritance, method overriding, Abstract classes and methods, using final.	CO2	02	05
	Packages: Defining packages, creating packages and Importing and accessing packages	CO3	01	
	Interfaces: Defining, implementing and extending interfaces, variables in interfaces, Default Method in Interface, Static Method in interface, Abstract Classes vs Interfaces.	CO3	02	
4. Exception Handling, Multithreading, Input Output streams	Exception Handling: Exception -Handling Fundamentals, Exception Types, Exception class Hierarchy, Using try and catch, Multiple catch Clauses, Nested try Statements, throw, throws, finally, Java's Built -in Exceptions, Creating Your Own Exception Subclasses.	CO4	02	07
	Multithreaded Programming: The Java Thread Model and Thread Life Cycle, Thread Priorities, Creating a Thread, Implementing Runnable, Extending Thread, Creating Multiple Threads		02	
	Synchronization: Using Synchronized Methods, The synchronized Statement		01	
	I/O Streams: Streams, Byte Streams and Character, The Predefined Streams, Reading Console Input, Reading Characters, Reading Strings, Writing Console Output, Reading and Writing Files		02	
5.GUI programming-I & Database	Designing Graphical User Interfaces in Java: Components and Containers, Basics of Components, Using Containers, Layout Managers, AWT Components, Adding a Menu to Window, Extending GUI Features		02	
	Event-Driven Programming in Java: Event-Handling Process, Delegation Model of Event Handling, Event Classes, Event Sources, Event Listeners, Adapter Classes as Helper Classes in Event Handling.		02	
	Introducing Swing: AWT vs Swings, Components and Containers, Swing Packages, A Simple Swing			

Connectivity (AWT,Event Handling, Swing,JDBC)	Application, Painting in Swing, Designing Swing GUI Application using Buttons, JLabels, Checkboxes, Radio Buttons, JScrollPane, JList, JComboBox, Trees, TablesScroll pane Menus and Toolbar.	CO5	03	09
	Database connectivity using JDBC: Introduction to JDBC, JDBC Drivers & Architecture.		02	
6.GUI Programmig II (JavaFX)	JavaFX Basic Concepts, JavaFX application skeleton, Compiling and running JavaFX program	CO6	02	04
	Simple JavaFX control: Label, Using Buttons and events, Drawing directly on Canvas		02	
II.Course Conclusion	Recap of Modules, Outcomes, Applications, and Summarization.		01	01
Books:				
Text Books	1. H. Schildt, Java-The Complete Reference, Tenth Edition, Oracle Press, Tata McGraw Hill Education. 2. E. Balguruswamy, Programming with Java A primer, Fifth edition, Tata McGraw Hill Publication 3. A. Seth, B. Juneja, Java One Step Ahead, oxford university press			
Reference Books	1. D. Editorial Services, Java 8 Programming Black Book, Dreamtech Press. 2. Learn to Master Java, Star EDU Solutions 3. Y. Kanetkar, Let Us Java, BPB Publications.			
Useful Links:	1. https://onlinecourses.nptel.ac.in/noc21_cs03/preview 2. https://onlinecourses.swayam2.ac.in/aic20_sp13/preview 3.https://www.coursera.org/projects/introduction-to-java-programming-java-fundamentalconcepts 4. https://www.udemy.com/course/core-java-from-scratch/ 5. https://java-iitd.vlabs.ac.in/			
Continuous Assessment (CA):	**Test-1, Test-2** (**T=20+20=40 Marks**): Test-1 and Test-2 consists of two class tests of 20 marks each. Test-1 is to be conducted on approximately 40% of the syllabus completed and Test-2 will be based on remaining contents (approximately 40% syllabus).			
End Semester Examination (ESE)(60 Marks):	Weightage to each of the modules in end-semester examination will be proportional to number of respective lecture hours mentioned in the curriculum. Duration of ESE is 2.5 hours.			

Lab Code	Lab Name	Credits	
AIL304	Object Oriented Programming with Java Lab	P	TUT
		1	0

Lab Prerequisite:	1. Basics of Computer Programming
Lab Objectives:	1. To understand the concepts of object-oriented paradigm in the Java programming language. 2. To understand the importance of classes & objects along with constructors, Arrays, Strings and vectors 3. To learn the principles of inheritance, interface and packages and demonstrate the concept of reusability for faster development. 4. To recognize usage of Exception Handling, Multithreading, Input Output streams in various applications 5. To learn designing, implementing, testing, and debugging graphical user interfaces in Java using Swings and AWT components that can react to different user events. 6. To develop graphical user interfaces using JavaFX controls
Lab Outcomes (LOs):	Upon completion of the course, the learners will be able to: 1. Apply the fundamental concepts of Java Programing. 2. Apply the concepts of classes, objects, members of a class and the relationships among them needed for a finding the solution to specific problem. 3. Apply the concepts of Inheritance, Interface and Packages. 4. Construct robust and faster programmed solutions to problems using concept of Multithreading, exceptions and file handling 5. Develop Graphical User Interface using Abstract Window Toolkit and Swings along with response to the events and database connectivity. 6. Develop Graphical User Interface by exploring JavaFX framework based on MVC architecture

Lab. No.	Experiment Title	LO mapped	Hrs/Lab
0	Lab Prerequisites.	--	02
1	Implement a Java program to various ways to accept data through keyboard	LO1	02
2	Implement a menu driven Java program which will read a number and should implement the methods using controlled structures.	LO1	02
3	Implement a program that using Class and Object	LO2	02
4	Implement program for constructor in Java	LO2	02
5	Implement a Java program for Vector and strings	LO2	02
6	Implement a Java program for Inheritance.	LO3	02
7	Implement a Java program for Interface.	LO3	02
8	Implement a Java program for package	LO3	02

9	Implement a Java program for Exception.	LO4	02
10	Implement a Java program for Multithreading	LO4	02
11	Implement a Java program for file handling.	LO4	02
12	Implement a Java program to create a simple calculator using Java AWT elements.	LO5	02
13	Implement a Java Program to simulate traffic signal light using AWT and Swing Components	LO5	02
14	Implement a Java program for database connectivity.	LO5	02
15	Implement a Java program to design a Login Form using JavaFX Controls	LO6	02
Virtual Lab Links:	1. https://java-iitd.vlabs.ac.in/ 2. http://vlabs.iitb.ac.in/vlabs-dev/labs/java-iitd/index.html		
Term work:	1. Term work should consist of a minimum of 10 experiments. 2. The experiments should be students' centric and attempt should be made to make experiments more meaningful, interesting and innovative. 3. Term work assessment must be based on the overall performance of the student with every experiment graded from time to time. 4. The grades should be converted into marks as per the Credit and Grading System manual and should be added and averaged. 5. The final certification and acceptance of term work ensures satisfactory performance of laboratory work and minimum passing marks in term work.		
Note: Suggested List of Experiments is indicative. However, flexibility lies with individual course instructors to design and introduce new, innovative and challenging experiments, (limited to maximum 30% variation to the suggested list) from within the curriculum, so that the fundamentals and applications can be explored to give greater clarity to the students and they can be motivated to think differently.			

Course Code	Course Name	Credits		
		TH	P	TUT
AIC305	Discrete Structure for Data Science	3	0	0

Prerequisite:	1. Discrete Mathematics
Course Objectives:	1. Cultivate clear thinking and creative problem solving. 2. Thoroughly train in the construction and understanding of mathematical proofs. Exercise common mathematical arguments and proof strategies. 3. To apply graph theory in solving practical problems. 4. Thoroughly prepare for the mathematical aspects of other Computer Engineering courses.
Course Outcomes:	On successful completion, of course ,learner/student will be able to: 1. Analyze the Problems and its statements logically. 2. Apply the relations, functions, Diagraph and Lattice. 3. Apply the notion of mathematical thinking, mathematical proofs and to apply them in problem solving. 4. Identify problems concepts of graph theory in solving real world problems 5 Examine the groups and codes in Encoding-Decoding. 6. Analyze a complex computing problem and apply principles of discrete mathematics to identify solutions.

Module No. & Name	Sub Topics	CO mapped	Hrs./ Subtopic	Total Hrs./ Module
I. Prerequisite and Course Outline	Prerequisite Concepts and Course Introduction	---	02	02
1. Logic	Propositional Logic, Predicate Logic, Laws of Logic, Quantifiers, Normal Forms, Inference Theory of Predicate Calculus, Mathematical Induction.	CO1	05	05
2. Relations and Functions	2.1 Basic concepts of Set Theory	CO2	01	06
	2.2 Relations: Definition, Types of Relations, Representation of Relations, Closures of Relations, Warshall's algorithm, Equivalence relations and Equivalence Classes		02	
	2.3 Functions: Definition, Types of functions, Composition of functions, Identity and Inverse function		03	
3. Posets and Lattice	3.1 Partial Order Relations, Poset, Hasse Diagram, Chain and Antichains, Lattice, Types of Lattice, Sub lattice	CO3	07	07
4. Counting	4.1 Basic Counting Principle- , Product Rule, Inclusion-Exclusion Principle, Pigeon hole Principle	CO4	03	07
	4.2 Recurrence relations, Solving recurrence relations, types		04	
5. Algebraic Structures	5.1 Algebraic structures with one binary operation: Semi group, Monoid, Groups, Subgroups, Abelian Group, Cyclic group, Isomorphism.	CO5	04	07
	5.2 Algebraic structures with two binary operations: Ring.		01	
	5.3 Coding Theory: Coding, binary information and error detection, decoding and error correction.		02	

6. Graph Theory	Types of graphs, Graph Representation, Sub graphs, Operations on Graphs, Walk, Path, Circuit, Connected Graphs, Disconnected Graph, Components, Homomorphism and Isomorphism of Graphs, Eulerand Hamiltonian Graphs, Planar Graph, Cut Set, Cut Vertex, Applications.	CO6	07	07
II. Course Conclusion	Recap of Modules, Outcomes, Applications, and Summarization.	---	01	01
			Total hours	**42**
Books:				
Text Books	1. Bernad Kolman, Robert Busby, Sharon Cutler Ross, Nadeem -ur Rehman, "Discrete Mathematical Structures", Pearson Education. 2. C.L.Liu" Elements of Discrete Mathematics", second edition 1985, McGraw-Hill Book Company. Reprinted 2000. 3. K.H.Rosen," Discrete Mathematics and applications", fifth edition2003,Tata McGraw Hill Publishing Company.			
Reference Books	1. Y N Singh," Discrete Mathematical Structures", Wiley-India. 2. J.L.Mott, A.Kandel, T.P.Baker," Discrete Mathematics for Computer Scientists and Mathematicians", Second Edition 1986, Prentice Hall of India. 3. J.P.Trembley, R.Manohar"Discrete Mathematical Structures with Applications to Computer Science", Tata McGraw Hill Publishing Company. 4. Seymour Lipschutz, Marc Lars Lipson, "Discrete Mathematics" Schaum"s Outline, McGraw Hill Education. 5. Narsing Deo, "Graph Theory with applications to engineering and computer science", PHI Publications. 6. P.K. Bisht , H.S.Dhami, "Discrete Mathematics", Oxford press.			
Useful Links	1.https://www.edx.org/learn/discrete-mathematics			
	2.https://www.coursera.org/specializations/discrete-mathematics			
	3.https://nptel.ac.in/courses/106/106/106106094/			
	4.https://swayam.gov.in/nd1_noc19_cs67/preview			
Continuous Assessment:	**Test-1, Test-2(20 Marks each)**: Both tests are compulsory. Test-1 and Test-2 consists of two class tests of 20 marks each. Test-1 is to be conducted on approximately 40% of the syllabus completed and Test-2 will be based on remaining contents (approximately 40% syllabus).			
End Semester Examination (ESE) (60 Marks):	**End Semester Examination (ESE) (60 Marks)**: Weightage to each of the modules in end-semester examination will be proportional to number of respective lecture hours mentioned in the curriculum. Duration of ESE is 2.5 hours.			

Lab Code	Lab Name	Credits	
AIPR31	Community Engagement PBL (Project Based Learning): Mini Project Lab-I	**P**	**TUT**
		1	0

PBL Prerequisites:	---
PBL Objectives:	1.To acquaint with the process of identifying the needs and converting it into the problem. 2.To familiarize the process of solving the problem in a group. 3.To acquaint with the process of applying basic engineering fundamentals to attempt solutions to the problems. 4. To inculcate the process of self-learning and research.
PBL Outcomes:	At the end of the course, the student will be able to: 1.Identify problems based on societal /research needs. 2.Conduct comprehensive reviews of existing literature to understand the current state of knowledge on a specific topic. 3.Apply Knowledge and skill to solve societal problems in a group. 4.Develop interpersonal skills to work as member of a group or leader. 5.Analyze the impact of solutions in societal and environmental context for sustainable development. 6.Excel in written and oral communication. 7.Demonstrate capabilities of self-learning in a group, which leads to lifelong learning. 8.Demonstrate project management principles during project work.

Guidelines for Mini Project:

1.	Project based learning Mini Project Lab-1 should be implemented using Java programming (AIXS33).
2.	Students shall form a group of 2 to 3 students, while forming a group shall not be allowed less than two or more than three students, as it is a group activity.
3.	Students should do survey and identify needs, which shall be converted into problem statement for mini project in consultation with faculty supervisor/internal committee of faculties.
4.	Students shall submit implementation plan in the form of Gantt/PERT/CPM chart, which will cover weekly activity of mini project.
5.	A logbook to be prepared by each group, wherein group can record weekly work progress, guide/supervisor can verify and record notes/comments.
6.	Faculty supervisor may give inputs to students during mini project activity; however, focus shall be on self-learning.
7.	Students in a group shall understand problem effectively, propose multiple solution and select best possible solution in consultation with guide/ supervisor.
8.	Students shall convert the best solution into working model using Java programming.
9.	The solution to be validated with proper justification and report to be compiled in standard format of the college.
10.	With the focus on the self-learning, innovation, addressing societal problems and entrepreneurship quality development within the students through the Mini Projects, it is preferable that a single project of appropriate level and quality to be carried out in two semesters by all the groups of the students. i.e. Mini Project 1 in semester III and IV.

11.	However, based on the individual students or group capability, with the mentor's recommendations, if the proposed Mini Project adhering to the qualitative aspects mentioned above gets completed in odd semester, then that group can be allowed to work on the extension of the Mini Project with suitable improvements/modifications or a completely new project idea in even semester. This policy can be adopted on case by case basis.

Term Work:

The review/ progress monitoring committee shall be constituted by senior faculty members. The progress of mini project to be evaluated on continuous basis, minimum two reviews in each semester. Assessment also considers peer review and ethics observed by faculties and participation involvement.

Distribution of Term work marks for both semesters shall be as below		**Practical Marks**
1.	Marks awarded by guide/supervisor based on implementation. (Minimum 2 modules implementation is expected) *Modules- Operations, Functions as per the requirement of project)	10
2.	Peer assessment by team members	05
3.	Marks awarded by review committee	05
4.	Quality of Project report	05

***2 Modules:**

Review / progress monitoring committee may consider following points for assessment based on project as mentioned in general guidelines

1.	Students' group shall complete project in all aspects including, a. Identification of need/problem b. Proposed final solution c. Procurement of components/system d. Building prototype and testing
2.	Continuous assessment will be weekly based on logbook. Two presentations will be conducted for review before a panel. a. First shall be for finalization of problem and proposed solution b. Second shall be for implementation and testing of solution.

Assessment criteria of Mini Project:

Mini Project shall be assessed based on following criteria;

1.	Quality of survey and identification of problem statement
2.	Innovativeness in solutions
3.	Implementation
4.	Team work
5.	Project report

Guidelines for Assessment of Mini Project Practical/Oral Examination:

1.	Report should be prepared as per the guidelines.
2.	Mini Project shall be assessed through a presentation and demonstration of working model by the student project group to a panel of Internal and External Examiners.
3.	Students shall be motivated to participate in poster, project competition on the work in students' competitions.

Mini Project shall be assessed based on following points.

1.	Quality of problem and Clarity
2.	Innovativeness in solutions
3.	Cost effectiveness and Societal impact

4.	Full functioning of working model as per stated requirements
5.	Effective use of skill sets
6.	Effective use of standard engineering norms
7.	Contribution of an individual's as member or leader
8.	Clarity in written and oral communication
P&O:	P&O examination will be based on mini project implementation.

Skill Based learning Lab Code	Lab Name	Credits	
AIXS37	Skill Enhancement - SAT VII: Skill Based Learning: Web Design and Development	**P**	**TUT**
		1	0

Skill Prerequisite:	1. Data Structures 2. Basics of Programming Languages
Skill Objectives:	1. To design and create web pages using HTML5 and CSS3. 2. To Create web pages and provide client side validation. 3. To create dynamic web pages using server side scripting. 4. To use MVC framework for web application development.
Skill Outcomes (SOs):	1. Understand the core concepts and features of Web Technology. 2. Design static web pages using HTML5 and CSS3. 3. Apply the concept of client side validation and design dynamic web pages using JavaScript and JQuery. 4. Evaluate client and server side technologies and create Interactive web pages using PHP, AJAX with database connectivity using MySQL. 5. Understand the basics of XML, DTD and XSL and develop web pages using XML/XSLT. 6. Analyze end user requirements and Create web application using appropriate web technologies and web development framework.

Module No. & Name	Sub Topics	SO mapped	Hrs/Sub topics
I. Prerequisites and Course Outline	**Prerequisite Concepts and Course Introduction**	--	02
1. Introduction to WWW	1.1 Overview of HTTP, HTTP request, response, Generation of dynamic web pages W3C Validator, How web works, Setting up the environment (LAMP/XAMP/WAMP server)	SO1	02
2.Client Side Programming	2.1 Markup Language (HTML): Introduction to HTML and HTML5, Formatting and Fonts, Commenting Code, Anchors, Backgrounds Images, Hyperlinks	SO2	02
	2.2 Cascading Style Sheet (CSS): The need for CSS, Introduction to CSS 3, Basic syntax and structure, CSS Properties Inline Styles, Embedding Style Sheets		02
	2.3 Linking External Style Sheets, Backgrounds, Box Model(Introduction, Border Properties, Padding Properties, Margin Properties), Manipulating text Margins and Padding, Positioning using CSS, Creating page Layout and Site Designs		02
3.Introduction to JAVA Script	3.1 Advanced JavaScript, Browser Management and Media Management, Classes, Constructors, Object Oriented Techniques in JavaScript	SO3	02
	3.2 Object constructor and Prototyping, Subclasses and Super classes, JSON, jQuery and AJAX		02
4. Server Side	4.1 Introduction Programming basics, Print/echo,	SO4	02

Programming	Variables and constants, Strings and Arrays		
	4.2 Embedding PHP within HTML, Establishing connectivity with MySQL database, cookies, sessions and Authentication		02
	4.3 AJAX with PHP, AJAX with Databases		02
5. XML	5.1 Dynamic page generation (adding interactivity, styles, using HTML, DHTML, XHTML, CSS, Java Script), XML, DTD(Document Type Definition), XML Schema	SO5	02
	5.2 XML –DTD(Document Type Definition), XML Schema, Document Object Model, Presenting XML, Using XML Parsers: DOM and SAX, XSL-eXtensible Style sheet Language		02
6.Web Development Framework	6.1 Introduction to Composer, MVC Architecture	SO6	02
	6.2 Web Application Development using web development framework:- Introduction to Laravel, Development of Web pages using Laravel, Example web applications, Interactive websites, web based information systems, blogs, social networking sites etc		02
Textbooks	1. Ralph Moseley, M.T. Savliya, Developing Web Applications‖, Willy India, Second Edition, ISBN: 978-81-265-3867-6. 2. Web Technology Black Book, Dremtech Press, First Edition, 978-7722-997. 3. Robin Nixon, "Learning PHP, MySQL, JavaScript, CSS & HTML5" Third Edition. 4. Professional Rich Internet Applications: AJAX and Beyond, Dana Moore, Raymond Budd, Edward Benson, Wiley publications.		
References:	1. Harvey & Paul Deitel & Associates, Harvey Deitel and Abbey Deitel, Internet and World Wide Web - How To Program, Fifth Edition, Pearson Education, 2011. 2. Achyut S Godbole and Atul Kahate, Web Technologies, Second Edition, Tata McGraw Hill, 2012. 3. Thomas A Powell, Fritz Schneider, JavaScript: The Complete Reference, Third Edition, Tata McGraw Hill, 2013. 4. David Flanagan, JavaScript: The Definitive Guide, Sixth Edition, O'Reilly Media, 2011 5. Steven Holzner, The Complete Reference - PHP, Tata McGraw Hill, 2008 6. Mike Mcgrath, PHP & MySQL in easy Steps, Tata McGraw Hill, 2012.		
Digital material:	1. www.nptelvideos.in 2. www.w3schools.com 3. http://spoken-tutorial.org		
Suggested Experiments			
Lab. No.			
--	Lab Prerequisite		
1	Installation and Setting of LAMP / WAMP / XAMP		

2	Create Simple web page using HTML5
3	Design and Implement web page using CSS3 and HTML5
4	Form Design and Client Side Validation using: a. Javascript and HTML5 b. Javascript and JQuery
5	Develop simple web page using PHP
6	Develop interactive web pages using PHP with database connectivity MYSQL
7	Develop XML web page using DTD, XSL
8	To implement MVC architecture
9	Implement a webpage using Ajax and PHP
10	Hosting the website with Domain Registration Process.
11	Design a Web application using Laravel Framework
Term Work:	Term work shall be awarded based on 1. Students should perform a minimum of 10 experiments. The programs performed along with the screenshot of output have to be submitted within two days. A cover page will be attached stating the aims, objectives and post lab questions. This will be considered towards 15 marks 2. A spoken/other online course test will be conducted at the end of the syllabus for 10 marks. 4. Term work total 25 marks. (Experiment :15 Marks, Spoken/Other online course Test: 10 Marks)